



ANIMAL &  
VETERINARY  
SERVICE  
A cluster of NParks

# PRE-SCHOOL KIT ON **ANIMAL WELFARE AND CARE**

Student's Activity Book



## ACTIVITY 1

# Looking After Me! – Food

NAME .....

CLASS .....

DATE .....

There are some food that your pet cannot eat. Circle the food that are harmful to your pet.

Raw Meat



Sweetener



Water



Whipped Cream



Beer and Wine



Chocolate and Coffee



Salty Snack Food



Leafy Vegetables



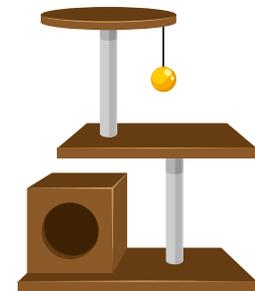
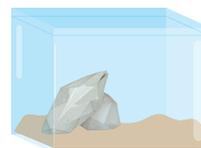
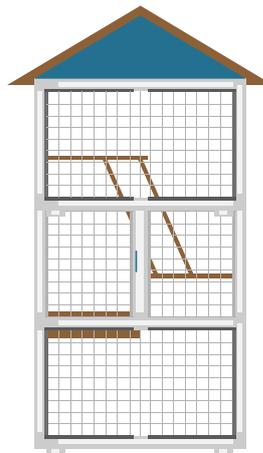
# Looking After Me! – Rest

NAME .....

CLASS .....

DATE .....

Pets need to rest, just like me and you. Can you help the animals below find their right resting environment? Using a pencil, draw a line to match the animals to their correct resting environment.



## ACTIVITY 3

# Looking After Me! – Exercise

NAME .....

CLASS .....

DATE .....

Read the passage below aloud.

Pets need exercise to stay healthy and happy. Cats like to climb, jump and run around, so a cat tower and cat wand can make them happy.

Dogs love to go out for walks. Small mammals such as chinchillas, guinea pigs, gerbils and hamsters need space and exercise toys, such as an exercise ball, a cage wheel and a climbing tunnel.

Now you can help the animals below to find their way to their favourite exercise toy or activity. Using a coloured pencil, draw a line connecting each pet to the right type of exercise toy!



## ACTIVITY 4

Read this story aloud with your class.

# What happened to **MAX** the dog?



Max the dog was adopted by his friend, Gerald!

One night, while the family was fast asleep, Max heard a sound just outside the gate of the house. He woke up.



The gate was open! Max walked out the gate and towards the noise. He saw something moving.

He was scared. But under the light, he saw a bunch of cats playing with cans by the dustbin.





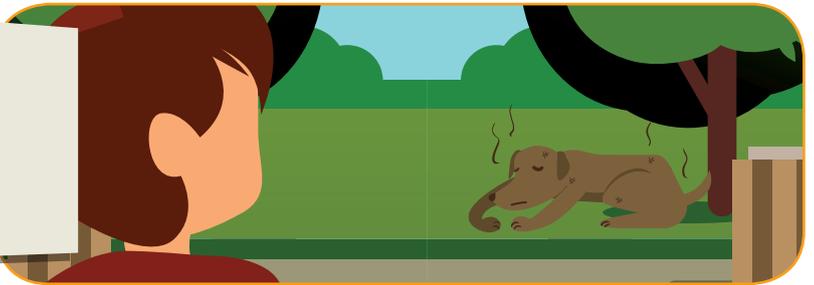
He tried to find his way back but could not remember the way! He felt worried. Was Gerald going to look for him?

Max shivered in the dark and cold. No one came to his rescue.



Max wandered the streets. Days passed and he became thinner. His fur grew long and messy.

Max was resting under the shade and feeling hungry when he spotted a familiar shape approaching him.



Gerald noticed Max! They ran joyfully towards each other.

Gerald and Max were so happy that they found each other. Gerald decided to get Max microchipped and licensed. The microchip contains a unique identification number, which allows Gerald to trace Max. Max will not go missing again!



Max, I was so worried about you! Let's get you microchipped and licensed so I won't ever lose you again!

# The Best Pet Owner Award

NAME .....

CLASS .....

DATE .....

Imagine that your friend has a pet. Ask your friend what he/she will do to take good care of his/her pet.

Make a poster for your friend showing his/her pet, and how he/she has been a good pet owner. You can write or draw, or both!

# Grooming and Training Quiz

NAME .....

CLASS .....

DATE .....

Complete each sentence by filling in the correct answer in the crossword puzzle below!

**DOWN:**

1. Most pets require \_\_\_\_\_ to stay healthy and happy.
2. If a dog's fur grows too long, it can result in a foul \_\_\_\_\_.
3. A \_\_\_\_\_ on the head is a motivation for your pet dog to obey instructions.
4. You should \_\_\_\_\_ your pet regularly to ensure it is clean.

**ACROSS:**

5. A pet's fur should not grow too \_\_\_\_\_.
6. If a dog's fur becomes thick and matted, it could attract \_\_\_\_\_.
7. You can \_\_\_\_\_ your pet dog to do simple tricks and even complete obstacle courses.
8. One way to train your dog is to give it \_\_\_\_\_ whenever it obeys your command.
9. Dogs, cats and rabbits are pets that can be \_\_\_\_\_-trained.
10. "\_\_\_\_!" is what you say to your dog when it obeys your command.

			1.							
		7.	R	A						
		10.				D				
			M							
		6.		C			2.	S		
5.				G			E		4.	
			9.	T						3.
							H			
			8.		R			A	T	

## ACTIVITY 7

# Befriending Furry Kids in the Right Way

NAME .....

CLASS .....

DATE .....

Befriending furry kids can be easy if you know how to approach them the right way. Tick the empty box if the picture shows the correct way of approaching them. If the picture shows the wrong way, make a cross in the empty box!



A boy is rushing towards a dog that has its tail upright and ears perked up.



A girl is rushing towards a dog that has its tail between its legs and ears flattened on the side.



A boy is slowly approaching a dog, stretching out his arm to let the dog sniff him.



A girl is standing still and a cat is rubbing itself against her leg in a friendly manner.

## ACTIVITY 8

# My Hero

NAME .....

CLASS .....

DATE .....

Talk to someone who has a pet, works at an animal shelter or volunteers with an animal welfare group. Find out what he/she does to take good care of animals and how he/she shows kindness to animals. You can ask him/her the questions below and write or draw out answers in the space below.

1. Have you ever helped an animal?
2. What did you do to help it?
3. What happened to it after that?
4. How did you feel about helping it?

